

MATHEMATICS Department - Curriculum Information

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------------------|---|---|---|--|---|--|
| Year 7 | Directed Numbers Number Properties Algebraic Expressions | Order of Operations and Integer Arithmetic Equations | Powers of 10 and Decimal Arithmetic Fraction Operations Averages | Averages Fractions, Decimals and Percentages and Non-Calculator Percentages. Units | Area and Perimeter Angles | Probability Coordinates Statistical Diagrams |
| Catholic Social Teaching | Care for God's creation Dignity of work and participation Solidarity | Dignity of work and participation The common good | Common good Care for God's creation Dignity of work and participation | Solidarity The option for the poor and vulnerable Care for God's creation | Care for God's creation | The common good Dignity Solidarity |
| Year 8 | Rounding and Estimation Index Laws Circles | Volume Ratio | Highest Common Factor and Lowest Common Multiple Angles in Parallel Lines | Probability and Tree Diagrams Solving Equations Pythagoras Theorem | Nth Term Angles and Pie Charts | Proportion Percentage Change |
| Catholic Social Teaching | Option for the poor and vulnerable Dignity of work and participation Solidarity | Option for the poor and vulnerable | The common good Care for God's creation Solidarity | Option for the poor and vulnerable Care for God's creation Dignity of work and participation | Care for God's creation Solidarity | Solidarity |
| Year 9 | Standard Form Discrete and Continuous Data Compound Measures | Rounding and Bounds Expanding and Factorising Changing the Subject of a Formula | Shape Transformations Surface Area | Right Angle Trigonometry Linear and Non-Linear Graphs Angles in a Polygon | Venn Diagrams and Set Theory Congruence, Construction and Similarity | Scale Drawings and Bearings |
| Catholic Social Teaching | Option for the poor and vulnerable The common good | Option for the poor and vulnerable Care for God's creation | Common good Dignity Option for the poor and vulnerable | Solidarity Care for God's creation | Solidarity Option for the poor and vulnerable Care for God's creation | Solidarity Option for the poor and vulnerable |
| Year 10 | Higher Whole Number Theory Ratio Powers and Roots Algebraic Expression | Higher Algebraic Expressions Fractions | Higher Equations Quadratics Angles | Higher Angles Area and Perimeter | Higher Bearings Pythagoras Trigonometry | Higher Probability and Tree Diagrams Decimals |
| | Foundation Whole Number Theory Ratio Powers and Roots | Foundation Algebraic Expressions Fractions | Foundation Equations Angles Area and Perimeter | Foundation Area and Perimeter Standard Form | Foundation Bearings Pythagoras and Trigonometry | Foundation Probability and tree Diagrams |

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|---------------------------------|---|---|---|--|--|---|
| Catholic Social Teaching | Dignity of work and participation Solidarity Care for God's creation | Solidarity Care for God's creation Option for the poor and vulnerable | Dignity of work and participation Option for the poor and vulnerable | Solidarity Option for the poor and vulnerable Common good | Dignity Care for God's creation Option for the poor and vulnerable | Option for the poor and vulnerable Care for God's creation |
| Year 11 (2022) | Higher Plane Isometric Transformations Congruent Triangles Similarity Pythagoras' Theorem | Higher Trigonometry Circle Theorems | Higher Discrete growth and decay Direct and Inverse proportion Collecting and Displaying Data Analysing Data | Higher Interpreting Graphs Algebraic Inequalities Transformations of curves and their equations. | Past Paper Revision Study Leave GCSE Exams | |
| | Foundation Calculations with ratio Basic Probability & Experiments Combined events and Probability diagrams Powers & Roots Standard Form Plane vector Geometry | Foundation Plane Isometric Transformations Congruent Triangles Similarity | Foundation Pythagoras' Theorem Trigonometry Discrete growth and decay Direct and Inverse proportion | Foundation Collecting and Displaying Data Analysing Data Interpreting Graphs Algebraic Inequalities | | |
| Catholic Social Teaching | Care for God's creation Dignity Option for the poor and vulnerable | Care for God's creation Dignity Solidarity | Option for the poor and vulnerable Care for God's creation | Dignity of work and participation Option for the poor and vulnerable. | | |

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| Year 12 | <p>Basic algebraic manipulation, indices and surds (3)</p> <p>Binomial expansion (4)</p> <p>Quantities and units in mechanics Introduction to mathematical modelling and standard S.I units of length, time and mass. Definitions of force, velocity, speed, acceleration, weight and displacement. Vector and scalar quantities (3)</p> <p>Simultaneous equations – linear and quadratic. Graphs (Cubic, Quartic Reciprocal) (3)</p> <p>Quadratic functions – factorising, solving, graphs and the discriminant (3)</p> <p>Statistics Large data set Measures of location Coding Statistical distributions (4)</p> <p>Vectors Definitions, magnitude/direction, addition & scalar multi. (2)</p> | <p>Differentiation Definition Differentiating polynomials Second derivatives Gradients Tangents Normals Maxima and minima (6)</p> <p>Coordinate geometry in the (x, y) plane. Straight line Parallel/perpendicular Length and area problems Circles Equation of a circle Geometric problems on a grid (4)</p> <p>Vectors Position vectors Distance between two points Geometric problems (3)</p> <p>Algebraic division Factor theorem Proof (4)</p> | <p>Mechanics: kinematics 1 Graphical representation of velocity, acceleration and displacement Motion in a straight line under constant acceleration; suvat formulae, vertical motion under gravity (4)</p> <p>Integration Definition as opposite of differentiation, indefinite integrals of x^n Definite integrals and areas under curves (4)</p> <p>Statistics Probability: mutually exclusive events; independent events Hypothesis testing; language; significance levels; hypothesis tests involving the binomial distribution (4)</p> <p>Transformations Transforming graph F(x) notation (4)</p> | <p>Integration Definition as opposite of differentiation, indefinite integrals of x^n Definite integrals and areas under curves (8)</p> <p>Forces and Newton’s laws Newton’s first law, force diagrams, equilibrium, introductions to i, j system. Newton’s 2nd law, connected particles; Newton’s 3rd law: equilibrium, problems involving smooth pulleys (8)</p> <p>Inequalities Linear and quadratic including graphical solutions (4)</p> <p>Trigonometry Trig ratios and graphs (8)</p> | <p>Trigonometric identities and equations (10)</p> <p>Mechanics Variable force Calculus to determine rates of change for kinematics</p> <p>Use of integration for kinematics problems (4)</p> <p>Exponentials and logarithms Exponential functions and natural logarithms (10)</p> <p>Statistics Interpretation of diagrams, including scatter graphs</p> <p>Regression lines Recognise and interpret outliers Draw conclusions from statistical problems (3)</p> | <p>Year 2 – Series and sequences Arithmetic and geometric progressions Sigma notation Recurrence and iterations (5)</p> <p>Year 2 - Simplifying algebraic fractions Partial fractions (5)</p> <p>Year 12 catch up (2)</p> <p>Year 2 – Numerical methods Location of roots Solving by iterative methods Newton-Raphson method (5)</p> |
| Catholic Social Teaching | Solidarity | Dignity | Care for God’s creation | Dignity | Dignity in work and participation | Care for God’s creation |

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|----------------|---|--|---|--|---|------------|
| Year 13 | <p>Trigonometry Radians, arcs and sectors Small angles (5)</p> <p>Trigonometry Secant, cosecant, cotangent</p> <p>Inverse trig functions Compound and double angle formulae $R \cos(x \pm \alpha)$ or $R \sin(x \pm \alpha)$ Proving trig identities (15) Vectors</p> <p>Use of vectors in 3 dimensions Knowledge of column vectors and \mathbf{i}, \mathbf{j} and unit vectors (4)</p> | <p>Parametric equations (4)</p> <p>Differentiation Differentiating $\sin x$ and $\cos x$ from first principles Differentiating exponentials and logarithms</p> <p>Differentiating products, quotients, implicit and parametric functions Second derivatives Rates of change problems (16)</p> <p>Proof Including proof by deduction and proof by contradiction (3)</p> <p>Transformations Modelling with transformations (4)</p> <p>Modulus function Composite and inverse functions (4)</p> | <p>The Normal distribution Understand and use the Normal distribution</p> <p>Use the Normal distribution as an approximation to the binomial distribution Select the appropriate Distribution</p> <p>Statistical hypothesis testing for the mean of the Normal distribution (14)</p> <p>Integration Integrating (Including x^n when $x = -1$), exponentials and trigonometric functions (4) Forces – resolving forces</p> <p>Further kinematics Constant acceleration (Equations of motion in 2D; the \mathbf{i}, \mathbf{j} system)</p> <p>Applications of kinematics – projectiles (10)</p> | <p>Integration Using the reverse of differentiation and trigonometric identities</p> <p>Integration by substitution Integration by parts Use of partial fractions</p> <p>Areas under graphs or between two curves The trapezium rule</p> <p>Differential equations (22) Forces at any angle; Friction forces including the coefficient of friction</p> <p>Application of forces: equilibrium and statics of a particle, dynamics of a particle (9)</p> | <p>Probability Using set notation</p> <p>Assumptions Regression and correlation</p> <p>Change of variable Correlation coefficients</p> <p>Statistical hypothesis testing for zero correlation (10)</p> <p>Further kinematics: variable acceleration and use of calculus Moments Application of forces (4)</p> <p>The Binomial theorem Expanding $(a + bx)^n$ for rational n; knowledge of range of validity Expansion of functions using partial fractions.</p> | |
| | Catholic Social Teaching | Solidarity | Care for God's creation | Dignity | Dignity of work and participation | Solidarity |