

Trinity Referral and Support Pathways

Areas of Need	Cognition and Learning	Communication and Interaction	Sensory and Physical	SEMH: Emotional and Mental Health Need	SEMH: Behaviour Need	Adverse Childhood Experiences	Attendance
Referral Processes	Teaching staff, CLL, AOD Parental concerns	Teaching staff, JCW, NC, YLLs Parental concerns	YLL, JCW, Pastoral Team Parental concerns	Pastoral Team Parental concerns	YLL, DDW, JCW Parental concerns	YLL, DDW and JCW Social Care	Attendance Officer, YLL Parental concerns
Methods of Assessment	Literacy Assessments: dyslexia, spelling, Reading Plus, Diagnostic Reading Assessment	Staff observations AQ-10 rating scale	SPOTTS Assessment Tool	Trinity Referral Boxall Profile assessment tool	ATL analysis ABCD chart SDQ	Boxall Profile assessment tool	Attendance data analysis: early identification of need and support plan ESBN framework
Provisions and Support	Literacy intervention Dyslexia friendly font EAL support groups	Speech and Language intervention EAL support Social skills groups Visual timetable and visual aids Social stories Comic strip conversations Life skills Mentor programme Lego therapy approaches Autism Provision outreach Talkabout programme Walking club Access to ARP before school, during break and lunch Games club	Ear defenders SPOTTS recommendations Handwriting club Individual subject equipment e.g. adapted PE lessons Modified text and background colour Enhanced accessibility e.g. ramp, handrails and accessible toilets	Low-level Need: ELSA Refer to GP or Firefly pages for support Access to quiet room Social skills group Out-of-class pass Peer mentoring Medium-level Need: ELSA: loss and bereavement, emotional literacy, self-esteem, social skills, friendship issues, relationships, managing strong feelings, anxiety and worrying, bullying, conflict, emotional regulation, growth mindset, social and therapeutic stories, problem solving, healthy eating and body image. Nurture Group CBT based strategies School counsellor referral Heart Math Programme High-level Need: Referral to external agencies for advice and support	Alternative Provision: Beacon SELP Bushcraft Bespoke intervention session Restorative Justice Life skills	Emotionally Available Adult Nurture Group Regular check-in ELSA Friendship group Social skills Quiet room CBT support Sensory breaks Check ins	Nurture Group ESBN Framework Personal Timetable Personalised timetable and curriculum Home visits

External Agency Support	Educational Psychology Service SALT Specialist outreach support including Dee Banks	SALT Autism Service Specialist outreach support including Rosebank school and Hebden Green	Sensory Service Team / SPOTTS School Nurse Physiotherapy service Occupational Therapy Service Independent Travel Training	Mental Health Team Referral GP referral (parents) CAMHs Young Carers School Nurse School Counsellor Medical Needs Team I TAF referral / support Specialist outreach support including Ancora House	Behaviour pathway referral Alternative Provision e.g. Wirral Wrap, Equine Therapy Specialist outreach support including Arches Brook	Adoption agency Health box Young carers Platform for life CAMHs School nurse referral MHFT TAF Specialist outreach support including Ancora House	TAF Education Access Team Medical Needs Team
Support Plans	Literacy Support Plan Maths Support Plan Subject Support Plan	EHCP Plan	EHCP Plan	ELSA Plan Trinity Plan	SELP Plan Managed Move Step-out	Co-regulation Plan ACE support Plan Nurture Group Plan	Attendance Support Plan
Inclusive Quality First Teaching Strategies	Blue tac / doodle book, modified classroom positioning, prompts Link TA / member of staff, individualised Pupil Passport, In class TA support, targeted teacher support, scaffolding, modelling, use of visuals, task lists, flexible classroom positioning, accessible toilets, out-of-class pass, early exit pass, lunch pass, movement / brain break, peer mentor, printed copies of PowerPoints, overlays, reading rulers, pre and post teaching, support clubs: homework, literacy, maths, reading, conversation, revision, differentiated homework expectations, use of alternative technology e.g. laptops and reading pens, exam access arrangements, personal curriculum, entry level curriculum (KS4), multi-sensory teaching approaches, college / work experience packages, careers advice, home-school link book, personalised learning topics to suit area of interest, provide equipment or books						