CHSC History DEPARTMENT Academic Year 2024-2025 OVERVIEW OF UNITS YEARS 7 - 11

	A	utumn 1	Autumn 2	Sprir	ng 1	Spring 2	Summer 1	Summer 2
Year 7	Unit 1: History SkillsUnit 2: MedievalWhat is History, Key historical terms, Historical conceptsBattle of Hastings, Castles, Feudal System, Harrying of the North, Domesday System, 		Unit 3: The Tudors War of the Roses, Henry VII and the Battle of Bosworth, Henry VIII, Reformation, Dissolution of the Monasteries, Bloody Mary, Elizabeth I, Spanish Armada, Crime and Punishment in Tudor times			Unit 4: The Stuarts & The English Civil War James I, Gunpowder Plot, Charles I Civil War causes, Weapons and Battles, Impact on Chester, Reasons for Parliamentarian victory.	Unit 5: The Protectorate and the Restoration Execution of King Charles I, Cromwell and the Puritans, Crime and Punishment, Charles II, Return of the Plague, Causes of the Great Fire of London, Impact of the Great Fire of London.	
	Assessment Baseline Test	Assessmer Explain why the Normans w Hasting?		Assessment Explain why Henry VIII broke away from the Church in Rome?			End of Year Examination Knowledge based examination & extended answer on significant event	
Catholic Social Teaching	Common Gaar		Solidariz Solidariz			Peace		
Year 8	Referent Living Conditions Empire Sloveny		Unit 2: The Suffragettes Why did women want the vote, Who were the Suffragettes, Ethnic Minority Suffragettes, Militancy, Terrorists or Protestors, Torturing of Women, Emily Davison, Women and WW1		Unit 4 Long term caus Ferdinand, Causes of of the Plan, WW1 Pr Christmas Day Truc troops, Women in V	ts leading to World War 1 World War 1 World War 1 wes, Assassination of Franz of WW1, Schlieffen Plan, Failure opaganda, Life in the Trenches, e, Battle of the Somme, Empire W1, Conscientious Objectors, during WW1, The end of WW1	Unit 5: Events leading to World War 2 Unit 6: World War 2 The Treaty of Versailles, Impact of the Treaty, Adolf Hitler, Nazi Police State, Why did people vote for Hitler, Propaganda and censorship, Hitler's foreign policy, Breaking the Treaty of Versailles, Appeasement, Other causes of WW2 Evacuation, The Blitz, Dunkirk, The Battle of Britain, Secret Agents, Conscription and Women, Home front, Contributions of Empire troops,	
			Assessment How useful is source 1 for studying the suffragette movement?		A Explain why World W	Jan 1 broke out. (Two points xpected to use one additional)	End of Year Examination Knowledge based examination	
CST	Conviole Option For Poor & University		Work parking the				Solidar;iz	

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Year 9	Unit 1: The Holocaust Pre-War Jewish Life, Nazi party and Anti- Bavish laws, Anti-Semitism, Who were the Nazis, Kristallnacht, Life in the Ghetto, The Wansee Conference, Life in Auschwitz, Kindertransport, Who resisted the Nazis, Schindler	start Key events: Cub Berlin Wall const Study: The Vietn involvement, Guu Tactics, My Lai, I Movements, US	apitalism and ny did the Cold War pan Missile Crisis, ruction and fall. Case am War: US errilla Warfare, US Media, Protest	Unit 3: The USA 1919-45 Causes of the American boom, features of the boom, The liberation of women (flappers), Prohibition, Monkey Trial, immigration including the Sacco and Vanzetti Trial, Causes of the Wall Street Crash, life in the depression, the election of Roosevelt and the New Deal, Pearl Harbour, Dropping the Atom Bomb	Unit 4: Black History in the USA US History: History of Slavery in North America, Civil War, Emancipation, Segregation Laws, Civil Rights Movement, roles of Martin Luther King and Malcolm X, achievements and failures by 1968, campaigns and protests in recent times. Recent events and debates: Black Lives Matter campaigns in US and UK, debates on removal of statues	Unit 5: Jack the Ripper What was life like in Whitechapel, Why has Jack the Ripper never been identified, Impact of the murders on UK society
	How useful is source A in studying life in the ghettos? OR How useful is Source A for studying life in the concentration camps?	'Media pressure wa USA withdrew from	is the main reason why the the Vietnam War'. How far Explain your answer.	Give 2 consequences of the Wall Street Crash	Explain why there was progress in the Civil Rights Movement in the 1950s/60s?	
CST	nignity or Josef Contemport		or Creation	Landrable Option Tor Poor & June	An Andrew Parking and Andrew Par	Cor Poor & Vulner
Year 10	Paper 2: Superpower Relations and The Cold War (20% of GCSE) The origins of the Cold War, 1941-58, Cold War crises, 1958-70, The end of the Cold War, 1970-91		Paper 2: Henry VIII and his Ministers (20 % of GCSE) Henry VIII and Wolsey, 1509-29, Henry VIII and Cromwell, 1529-40, The reformation and its impact, 1529-40		Paper 1: Crime and Punishment (30% of GCSE) Crime and punishment in Medieval England c1000-c1500, Crime and punishment in Early Modern England c1500-1700.	
	Assessment: Past paper questions on Paper 2 & end of unit examination		Past paper qu	Assessment: lestions on Paper 2 & end of unit examination	Assessment End of year examination (Paper 2)	
CST	Peace			Common Gager	Common Goost	

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	Paper 1: Crime and Punishment	Paper 3: Weimar and Nazi Germany	FINAL REVISION	
Year 11	(30% of GCSE) . Crime and punishment in eighteenth and nineteenth century Britain c1700-1900, Crime and punishment in modern Britain c1900-present, Whitechapel c1870-1900; Crime, policing and the inner city	(30% of GCSE) Hitler's rise to power, 1919-33, Nazi control and dictatorship,1933-39, Life in Nazi Germany, 1933-39	Final preparations for the external examinations	
	Assessment: Past paper questions on Paper 3 & end of unit examination	Assessment: Past paper questions on Paper 1 & end of unit examination	Assessment: Range of past paper questions from Papers 1-3	
CST	Common Good	Dignity ox Prop		<u>.</u>